Objectives

This activity guide is great for parents and teachers bringing young children to see Little Bunny’s Halloween. This activity guide and the show are geared toward children in pre-school and kindergarten. In this guide, we have included some interactive rhymes you hear in the show, as well as some new ones that are holiday themed for you and your students to enjoy. There are also directions to make a ghost puppet, how to carve a jack-o-lantern and how to make the special “Keep Out Scary Things Spray.” These are fun, interactive activities that teach young children language and motor skills and encourage them to find the fun in Halloween.

Arizona Core Curriculum Standards

K.SL.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

K.SL.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.

English Language Learners Standards

Pre-Emergent (PE): A student at this level has no ability or a very limited ability to communicate in English.

Emergent (E): A student at this level is able to respond using isolated words, strings of nouns and verbs, and functional phrases with linguistic support.

PE.1.3. Responding to read-alouds, using a variety of physical actions (e.g., matching objects, pointing to an answer) or by drawing pictures.

PE.2.10. Repeating rhyming words and short familiar rhymes and songs using accurate pronunciation as well as expressive phrasing and intonation.

E.2.10. Reciting rhyming words and short familiar rhymes and songs using accurate pronunciation as well as expressive phrasing and intonation, with instructional support.

The Story

Little Bunny isn’t sure if he likes Halloween, it’s too scary! His mother helps him find the fun in Halloween in this sweet and gentle holiday show. She teaches him how to carve a pumpkin, how to keep scary things out using her special “Keep Out Scary Things Spray,” and how to make his own costume to go trick or treating in!
Rhymes and Sing-Alongs

**Objectives:** Using some or all of these rhymes makes students excited about Halloween and realize that it’s not so scary. These rhymes also help students with their language and motor skills.

**Activity:** A few of the following rhymes and sing-alongs are in _Little Bunny’s Halloween_, others are fun, Halloween themed songs your children might enjoy learning. Start by doing a call and response by singing one line and having students repeat after you. Encourage the students to do the motions as suggested or feel free to make up your own!

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**Five Little Ghosties**

Five little ghosties, jumping on the bed  
One fell off and broke his head  
Mama called the doctor and the doctor said  
No more ghosties jumping on the bed

Four little ghosties, jumping on the bed  
One fell off and broke his head  
Mama called the doctor and the doctor said  
No more ghosties jumping on the bed

Three little ghosties, jumping on the bed  
One fell off and broke his head  
Mama called the doctor and the doctor said  
No more ghosties jumping on the bed

Two little ghosties, jumping on the bed  
One fell off and broke his head  
Mama called the doctor and the doctor said  
No more ghosties jumping on the bed

One little ghosty, jumping on the bed  
One fell off and broke his head  
Mama called the doctor and the doctor said  
No more ghosties jumping on the bed

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**Five Little Jack-o-Lanterns**

Five little jack-o-lanterns sitting on a gate  
The first one said, “My, it’s getting late.”  
The second one said, “I hear a noise.”  
The third one said, “It’s just a bunch of boys.”  
The fourth one said, “Come on, let’s run.”  
The fifth one said, “It’s Halloween fun.”  
PUFF went the wind and OUT went the light  
And away went the jack-o-lanterns  
Out of sight.

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**Pumpkin, Pumpkin**

Pumpkin, pumpkin sitting on a wall  
(have children sit down)  
Pumpkin, pumpkin tip and fall  
(have children tip over)  
Pumpkin, pumpkin rolling down the street  
(have children roll on floor)  
Pumpkin, pumpkin trick or treat!

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**Five Little Pumpkins**

Five little pumpkins growing on a vine.  
Said the first little pumpkin, “Don’t I look fine?”  
Said the second little pumpkin, “I’ll be a pie.”  
Said the third little pumpkin, “I’ll be a lantern by and by.”  
Said the fourth little pumpkin, “I will too.”  
But the fifth little pumpkin just said, “Boo!”
I’m a Little Pumpkin

I’m a little pumpkin round and stout
(and then for this part we pretend we’re scooping seeds) -
Packed full of seeds that you can scoop out
(and then you pretend like you’re cutting with a knife) -
When I get all carved up I will be
(then you put your hands out and move from side to side) -
The cutest Jack-o-Lantern you ever did see!

How to make a Jack-o-Lantern the Little Bunny Way

Objectives: Following this activity will reinforce the directions that Mama Bunny taught her Little Bunny of how to make a Jack-o-Lantern. Students will carve their own pumpkin and follow directions in sequence.

Materials:
- Small Pumpkin
- Knife (Optional: only to be used by an adult)
- Pen or Sharpie

Activity:
A great way to begin this activity is with the song “I’m a Little Pumpkin.” Have students sing the song and act out the motions a few time through. Then, following the order that Mama Bunny taught Little Bunny:

1. Scoop the seeds out of the pumpkin. You may reserve the seeds for cooking later.
2. Draw a face on the pumpkin. Encourage students to be creative, draw lots of fun shapes to create a face of their very own!
3. Once students are happy with their drawing on the pumpkin, have them bring it to you (or go to them) and carve the face out of the pumpkin with a sharp knife.
4. If you’d rather not use a knife to carve the pumpkins, you change this activity to use activity paint or tempera paint and decorate the pumpkins that way. There are tons of great stencils children can use to paint their pumpkins. Or, encourage them to be creative and draw whatever they want! See resources for more ideas on painting pumpkins.

Keep Out Scary Things Spray

Make your very own “Keep Out Scary Things Spray” to help your own little bunny not be afraid.

All you need is a small spray bottle, fill it with water and add a couple drops of lavender oil.

Make a label for the bottle or add a tag that says “Keep Out Scary Things” and your little bunny will know those scary things can’t get to him/her anymore!
**Mask Making Activity**

**Objectives:** This is a great, simple activity to encourage little ones to become whatever they want for Halloween (or for any occasion)! Students can become their very own superhero, a bunny, a bird, a monkey - whatever they want! Encourage students to be creative and come up with their own ideas, ways to color, or even their own animals. See resources for ideas of where you can also find materials for students to trace their masks as well.

**Materials:**
9 in Paper Plate
Decorative Items (Sequins, Feathers, Ribbon, Construction paper scraps, whatever you have will work!)
Pencil
Coloring crayons or markers
Eyeglasses (like sunglasses that would fit the students)
Scissors
Craft Glue
Tape
One-hole punch (optional)
Elastic Cording (optional)
Craft Stick (optional)

**Activity:**

1. Mark a line halfway down the paper plate using your pencil. Place a pair of eyeglasses below that line and trace along the top and bottom of the glasses. Draw openings in the eye areas.
2. Sketch an outline around the plate of what you want the mask to look like. Carefully cut along the mask outline and eye openings. Color your mask using crayons or markers! Glue decorative items and trim to the front of the mask; let dry.
3. Optional - use additional paper plates to cut out additional items to glue on your mask, such as ears or a nose. Color those to match your mask. Glue those on as well and let dry.
4. If you’d like your mask to fit around your head using elastic cording: put some tape on each side of the mask where you’d like the cording to go. This will reinforce the plate before your punch holes in it. Punch a hole on each side where you placed the tape. Cut a length of elastic to fit around the student’s head, being careful to leave about 6 inches extra. Thread the cording through each hole and tie it off.
5. If you’d like your mask to be more like a masquerade-style mask and not use the elastic: use a craft stick and tape it onto the back of the mask using two pieces of tape.
Resources

Pumpkin Activities and Pumpkin Painting Ideas:

Mask making ideas and other mask activities:
http://www.activityvillage.co.uk/mask-crafts
http://tlc.howstuffworks.com/family/paper-masks2.h
http://www.firstpalette.com/Craft_themes/Animals/animalmasks/animalmask.html

Arizona Department of Education:
http://www.azed.gov/

Great Arizona Puppet Theater:
http://azpuppets.org/

Please send any thoughts or appreciation letters to the Great Arizona Puppet Theater at:
302 W Latham St
Phoenix, AZ 85003

We love hearing from you and your students!